YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVERMENT COLLEGE NAHAR
• Name of the Head of the institution	DR. SURYA PAL
• Designation	PRINCIPAL (IN CHARGE)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01259 271627
• Mobile No:	9466315130
• Registered e-mail	gcnahar80@gmail.com
• Alternate e-mail	gcnahar80@gmail.com
• Address	Govt. College Nahar
• City/Town	Rewari
• State/UT	Haryana
• Pin Code	123303
2.Institutional status	
• Affiliated / Constitution Colleges	Affilated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**IGU MEERPUR, REWARI**
• Name of the IQAC Coordinator	**DR ASHOK KUMAR**
• Phone No.	**8059218830**
• Alternate phone No.	**01259271627**
• Mobile	**8059218830**
• IQAC e-mail address	**gcnahar80@gmail.com**
• Alternate e-mail address	**gcnahar80@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcnahar.ac.in/Home
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcnahar.ac.in/Home

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C+**	**62.70**	**2003**	**29/04/2003**	**28/04/2008**

6.Date of Establishment of IQAC	**01/07/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**05**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve student contact with alumni and business to get the most placements.	Placement drive for students by hdfc & icici bank within campus
To enhance research environment	teachers were allowed to attend FDP's /Seminars and Workshops and a research and innovation cell was established.
To motivate students for optimum utilization of library.	Students utilized library to the maximum
Periodical meetings of IQAC	Meetings were very productive as a lot of new ideas cropped up and were implemented
The college should maintain strict discipline in the campus for smooth teaching-learning environment and restrict the entry of the outsiders in the campus.	Regular supervision by the principal and the assignment of faculty members to Proctorial Duty during their free time helped to maintain the stringent discipline. Regular checking-in at the entrance to the college's grounds helped to prevent the entry of strangers. Staff members and students were also made to wear their ID cards.
According to the most recent needs of students and professors, the college library should offer more library materials.	The college is committed to expanding its collection of books as needed.
The college should try to make Open GYM more effective and operational.	The college's GYM has been given further creative upgrades.
The college should maintain a clean and hygienic environment on campus and in the classrooms.	During the session, the college's cleanliness and hygienic standards were maintained.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College council	12/01/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	26/04/2023

15.Multidisciplinary / interdisciplinary

Ours is a multidisciplinary institution which runs courses in the discipline of Science, Commerce, Humanities, Computer Science. The institution is affiliated to Indira Gandhi
University, Meerpur Rewari. It must follow the rules established by the university. Additionally, as a government organization, we must abide by the rules established by the Department of Higher Education Haryana. According to the rules that will be issued by the higher authorities, the college has committed itself to implementing the NEP-2020 in letter and spirit.

16.Academic bank of credits (ABC):

The Affiliated University (IGU MEERPUR, REWARI) and Higher Education Department, Govt. of Haryana criteria must be followed on institutional readiness for the implementation of Academic Bank of Credits.
At the college level, efforts will be made to digitally preserve the credits that a student has earned across a variety of courses. ABC will enable institutions of higher learning to keep a digital archive of student credits.

17.Skill development:

To achieve the goal of Samagra Shiksha inclusive education, the National Education Policy (NEP) 2020 has placed specific focus on developing a variety of abilities. The college is already offering the skill-improving classes offered by the affiliated University of IGU, MEERPUR REWARI. The English Language Lab and the arrangement of talks by distinguished individuals from various professions are two additional ways that the institution supports the development of students' soft skills. In addition to CBCS, the college provides computer training courses for beginner-level classes and promotes entrepreneurship through various programs to support skill

development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the college, a bilingual approach is adopted as the teaching medium. Numerous commemoration days are celebrated at the college to raise student awareness of Indian culture and heritage.
The college organizes cultural events,focused on various folk songs and Haryanvi culture. Additionally, through the curriculum for home science, history, music, political science, Sanskrit, sociology, and literature, students are introduced to Indian culture: including dance, culinary customs, and socio-cultural history.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per OBE policy, the college maintains a record of each student's performance. Student through a mentor-mentee structure and academic assessment. The faculty members discuss the program outcomes and course outcomes while the HODs were present.
 The college displays the same on college website. Successful graduates also offer particular suggestions.

20.Distance education/online education:

The college successfully integrated online learning using Google Meet and a learning management system (LMS) created by the department of higher education, Haryana, during the COVID-19 pandemic. Online evaluations and assignments were also available. Every meeting took place online. Through Google Meet, zoom, google forms A number of classes and student activity programs like quiz, poster making , slogan writing were organized. Faculty members uploaded study materials using their personal logins on the college website and through the LMS portal and on youtube. Numerous online procedures continued to be used even after the college reopened.

Extended Profile

1.Programme

1.1   **92**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1413**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **270**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **404**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **24**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **36**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**92**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1413**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**270**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**404**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	36

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	157200
4.3 Total number of computers on campus for academic purposes	90

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. To ensure efficient and time-bound curriculum delivery, the institution creates a timetable of the classes at the start of each semester and assigns rooms and times to different classes.

2. Teaching plans and lesson plans are created and distributed to the students via the notice board and online.

3. Students turn in assignments for each course every semester, which are graded and contributed to the internal assessment. 4. All teachers conduct regular class tests, which are worth 10 points in Internal Assessments.

5. Internal Assessments based on Attendance, Assignments, and Class Tests are finished and displayed to students for their objections at the conclusion of the session. When students provide feedback about them, appropriate corrective measures are performed.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is chosen at the beginning of each session in line with the rules and regulations of the parent Higher Education Department of the Government of Haryana as well as those of the affiliated institution IGU Meerpur, Rewari. In UG programs, the semester system is used, and the semester exams are held in November and December for the odd semester and April and May for the even semester. Planning is underway for significant co-curricular and extracurricular activities that will take place during the session, in addition to the calendar for admissions, academic activities, breaks, and exams.The timetable for admissions, academic events, breaks, and exams, as well as the Annual Athletic Meet, Talent Search Programme, Cultural Festival-Umang, Placement Training and Job Fair, NSS Camp, are all in the planning stages. Additionally, notable persons' significant days and anniversaries are commemorated by the many designated cells and topic organizations. As a result, the Academic Calendar and the timetable of Co-Curricular and Extra-Curricular Activities are strictly followed. pupils' attendance, involvement in class discussions, academic performance, and subject matter presentation are all part of the systematic mechanism for internal assessment of pupils. For the internal evaluation of twenty marks, the requirements are attendance, one class test, and two assignments.Through the website, academic calendar, departmental notice boards, and in-person by professors in the classrooms, students are promptly notified of the schedule.

File Description	Documents
Upload relevant supporting documents	[View File]
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

325

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

493

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of various courses integrates issues of Professional Ethics, Gender, Human Values, Environment and Sustainability into it:-

Sl.No Name of the Programme Name of the Course Name of Cross -Cutting issues 1 B.A./B.Com/B.Sc Environmental Studies Gender, Environment and Sustainability Pollution, Environment Geography IVth Sem, Climate Geography IIIrd Sem 2 B.Com Business Communication Skills Code :1.5 Professional Ethics Such as Accounting Management, Tax, Business 3 B.A English (Literature and Language) Environment, Human values, social issues and responsibilities 4 B.Com Business Environment Code: 2.5 Professional Ethics 5 Geography Human Geography IVth Sem (UG-Geo 203)Physical Geography IIIrd Sem (UG-Geo 201) Environment and Sustainability 6 Political Science Indian Constitution option –(i) Indian Polities option – (i)

Human Rights, Human Duties, Awareness of Election, Awareness of Political Parties, Awareness of Judiciary Systems

The college adheres to the curriculum set forth by the affiliated university, IGU Meerpur, Rewari. Along with intensive instruction, the curriculum also includes the components required to make it compatible with social needs. Environmental sustainability, gender sensitivity, human values, and professional ethics are among the numerous intersecting challenges that must be addressed.Programs linked to gender sanitization, human equality, and feminine rights are organized by a number of college cells, including the Women Cell, Legal Literacy Cell, NSS units.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

314

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://drive.google.com/file/d/1n0M7nVADen9HeEWHsEhsQ60Dk6NS3uHm/view?usp=drivesdk

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

560

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

444

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The requirements of the students, explicit learning, objectives, participatory learning, teaching methods, and giving students relevant feedback through evaluation are all given attention. The college is dedicated to providing students with a high-quality education while taking into account their motivation, self-concept, personality, and cultural background. Students are given the option between NSS and sports according to their potential and areas of interest. Teachers attempt to determine the student's proficiency level prior to the start of the course. They attempt to measure their comfort level with their understanding of the relevant subject.

Advanced learners:

- **Extra books are provided for their reference.**

- **Additional assignments are given to these students.**
- **They are motivated to participate in group discussions, and technical quizzes to develop analytical and problem-solving abilities and thereby improve their presentation skills.**
- **Bright and hard-working students are motivated and inspired to get university ranks.**
- **Semester toppers and university rank holders are encouraged with certificates and cash prizes by the college.**

Slow learners:

- **The College has a system to communicate the performance and attendance of students to parents regularly.**
- **Mentors communicate regularly with the parents regarding the performance of students.**
- **Care is taken by faculty in monitoring the performance of slow learners.**
- **Organise a seminar for slow learners to motivate them.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1413	**24**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Keeping in view the rural background of the students most of them come from villages. The college has been imparting quality

education to its students. Our mission is to build an environment of excellence and produce successful, dutiful, and civilized citizens. Our effort is to make this center of excellence, a prominent educational hub that works towards the overall progress of society by enabling the young minds of the nation to achieve what they desire and what they deserve.

Detailed learning activities are described below:

Experiential Learning

- This conventional method is commonly adopted by all teachers, especially language teachers. This method facilitates the teacher to interpret, explain, and revise the content of a text-only for a better understanding of the subject by the learners.
- ICT-enabled teaching includes classrooms, Language Labs, and E-learning resources.
- Language Software is effectively used to train students to acquire proficiency in listening, speaking, reading, and writing.
- Useful websites are made available on the college website, which serves as a ready link to access the portals of information and gain knowledge.

Participative Learning

- The institute organizes different activities for students as well as encourages them to participate in various competitions held at local, national & and international levels.

- The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quizzes, news analysis, educational games, discussion, and questions and answers on current affairs.

Problem Solving Method:.

- Revision of syllabus.
- Weekly examinations.
- Mentor discussion with the students

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Government College for Nahar uses the following methods/facilities to blend ICT-enabled teaching with conventional learning:

- **The College has 01 Language Lab, 01 Conference Hall, and 01 multi-purpose Hall.**
- **The library of the college has an online catalogue in which all the books of the library have been entered.**

- **The college has three fully equipped Computer Labs in which students take benefit of online resources and avail online tools for learning.**
- **All the students of the college are members of subject-centric WhatsApp groups in which teachers supply notes, teaching material, and resources to students.**
- **The teachers also provide E-Content through the Internet which has a**

direct or indirect bearing on their respective subjects.

- **The students are also allowed to send their assignments even by email which are checked and returned to the students with suggestions. This makes the whole process paperless, easier andless time-consuming.**

Participative/Experiential Learning

- **The college provides opportunities for experiential/participative learning through the participation of students in various extra-curricular activities undertaken by cells/clubs such as Two Unit of NSS, Women Studies and Development Cell, Red Cross, and placement cell, etc.**
- **Under the Earn While You Learn Scheme, students are trained in various skills and they learn through their exposure to**

various jobs/activities in the college

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

External Assessment: Exams at the university level are given in the college. All other teachers are appointed as Assistant Superintendents, and the Superintendent is a senior member of the faculty. The testing locations are routinely inspected by flying teams from the university to preserve the sanctity and objectivity results of the test.

Students submit their answer papers to the university, which creates fictional Roll Nos for them and distributes them to various colleges for evaluation. The pupils whose answer books are being reviewed by the evaluators are anonymous to them. After the university publishes the results, the students have 15 days to request a re-evaluation by contacting the university. The answer script is forwarded to the third examiner if there is a difference of more than 20% in the marks given by the two evaluators.

Internal Evaluation

The college rigorously abides by university policies and practices when conducting internal assessments. f Additionally, the linked university's following internal assessment standards are utilized in the college. An internal evaluation of 20 marks in all UG classes must meet the university's criteria in order to be accepted. the following elements:

1.Assignments= 5 Marks 2.Class test= 10 Marks 3.Attendance=5 Marks

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response: External Assessment:

The university receives the students' answer papers, generates fictitious Roll Nos for them, and distributes them to various colleges for review. They are not aware of the identity of the students whose answer books are being examined by the assessors. The students have 15 days after the university releases the results to submit a request for a re-evaluation. A different examiner checks the accuracy of the answer script. If the marks awarded by the two evaluators disagree by more than 20%, the answer script is sent to the third examiner. Transparency in the evaluation of the semester-level exams is ensured and concerns are dealt with in this way.

Internal Evaluation The college rigorously abides by university policies and practices when conducting internal assessments. Although the dates for class exams and the deadlines for submitting tasks for internal assessment are set before a month has passed since the end of each semester, the subjects for these class tests and assignments are communicated to the students well in advance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The courses offered are clearly defined in terms of the programme and the learning outcomes. Each department has established the boundaries between the programme and the course outcomes, which are also displayed on the college's website. The lesson plans are also uploaded to the college's website and displayed on students' notice boards, social media platforms, and other similar platforms. Teachers are also available to answer any queries or concerns students may have about the course's outcomes. To ensure the programme and course outcomes are achieved, each department regularly holds class assessments and surprise tests, as well as vocabulary tests, presentations, and group discussions. The student's performance in these activities provides the instructor with insight into how to adjust their teaching methods to meet the student's needs and achieve the course's desired outcomes. All the programmes are designed to equip students with the skills and knowledge necessary to become financially self-sufficient and contribute to society. Students are also informed about lending agencies, registration processes, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the start of each session, each department prepares Program Outcomes, Program Specific Outcomes, and Course Outcomes according to the directions from the department or university. These Program and Course Outcomes are comprehensive and well-defined, helping teachers create instructions, teaching plans, and activities that

will help students reach their learning goals. The Head of the Department of each department holds an interactive session with the faculty to communicate the PO's, PSOs, and CO's at the start of the session. They're also posted on the college's website and the department's notice board. Students are kept up to date on the POs, PSO's, and COs by the relevant teachers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

246

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gcnahar.ac.in/Feedback

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Govt. college, Nahar offers a range of extracurricular activities to help students become more aware of the community and social issues. Every student is involved in different activities directly or indirectly, which are important for their growth. The college runs two NSS units, and each year a seven-day camp is held in a nearby village. In 2021-22, the camp was held in Nahar village and the NSS volunteers worked on a range of social issues, like cleanliness, plastic-free environment, tree planting, Beti bachao padhao, and environmental awareness. In addition to the NSS units, different cells of the college also organize activities like women's empowerment, talent search, girl's self-defense training, AIDS awareness, and a program about female feticide. All these

activities have a positive effect on the students and give them the chance to grow as a holistic person. The awareness campaigns run by the college are really helpful in strengthening society and raising awareness among students. The hidden personality and talent of the students are brought out through different activities.

File Description	Documents
Paste link for additional information	http://gcnahar.ac.in/images/120/MultipleFiles/File17000.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

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0
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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a premier government college in Haryana with a very large campus of around 15 acres and a covered area of ??around 3 acres. There is adequate infrastructure and physical facilities for teaching and learning activities with 22 classrooms of different sizes. Enough to accommodate students according to class requirements. All the rooms are airy and well located to ensure a healthy and hygienic learning environment for students. They have the required number of two desks or chairs and a white and green board. The college has good laboratory infrastructure and each department has separate laboratories where practical is part of the prescribed curriculum. These laboratories are well equipped with necessary testing equipment and are updated every year. The college has two well-equipped physics laboratories, one chemistry laboratory, one language laboratory, two computer laboratories, two geography laboratories and one commerce laboratory. The Edu-SAT room also has a projector and a well-equipped system for students to learn various subjects. The university library is partially digitized with course syllabus books and their reference book.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games, (Indoor and outdoor) gymnasium, yoga center etc.The institution believes in holistic development of students. The Sports and cultural activities are evenly spread throughout the Academic Calendar. whose graduates have won Medals in Zonal, Inter Zonal, National level., Field for Long Jump and High Jump, Field for ShotFoot and Discuss practice, Kabaddi Ground, Volley-Ball Court, Well Equipped Indoor Gymnasium, Table Tennis Room,Cemented Badminton Court (Outdoor), room for Yoga practice/ session, Kho-Kho Groundand Adequate facilities are available in the college to organize various Cultural activities. College has the Multipurpose hall with the Seating capacity of 1500 Students having a large stage. It Has large washrooms and is used for cultural activities. There is a large Conference Room for various cultural events such a Symposium, Debate, Declamation, Quiz, Poetic Recitation, etc. There are spaces For organizing Poster, Collage and Rangoli making etc.Two students of our college won the gold medal (64th national shooting championship competition in Pistol event held at New Delhi. There is a very large sports Ground for organizing the athletics events and the students regularly use the cultural and sports facilities forphysical development and competitive event.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gcnahar.ac.in/Data?Menu=ROFj+/eyOLA =&SubMenu=peFtsatR8x4=
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

equipped library to provide quality education to students. Over a period of time, the college Government College, Nahar is maintaining a well-stocked, partially administration is improving library facilities and in the process of digitalization. The college library has been partiallyautomated by making use of Integrated library management system (ILMS). The college purchased SOUL software (Network Version) from Information and Library Network Centre of INFLIBNET. The details of the software purchased and the stock entry of the same are uploaded in the given link. By making use to the SOUL software version 2.0, the college library was finally automated in 2020-21. The digitalization of library services led to efficient and effective student friendly services of the searching of book, their issuance and overall inventory

management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

110000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college makes the best use of its IT resources for administrative, official, and other teaching-learning activities. Computers, printers, and internet are accessible in numerous teaching departments and office branches, as well as through a variety of computer laboratories and e-resource centers. The college's IT infrastructure is routinely updated to meet new requirements.

There are more than 90 active computers for educational reasons, while ten are used for business. Every year, prices for various computer accessories, antivirus software, cartridge refilling, and repair services are decided at the beginning of the session. This allows students to have quick access to a professional facility and maintain the college IT infrastructure.

Students, teachers, and office employees have access to the internet in a sufficient manner. The college has 18 VPN broadband connections that have been operational for a very long time. There have been further additions. Over the past five years, leased lines have provided internet access. Currently, the college has three active leased lines: ten MBPS lines for resource center and library use, twenty MBPS lines for instruction and official use, and three MBPS lines for video a conference room. The college has WiFi and a private network. concern For this, Reliance is providing technical help purpose. The college is committed to enhancing the availability of internet in the future as and when necessary.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a well established system in the college for the optimum use of available infrastructure and its regular maintenance. The transparent SOP (Standard Operating Procedure) is followed for this purpose to have clarity about respective duties and sense of

responsibility among staff members. There is a set procedure to purchase any item or get the work done for the college and it involves the assessment of the need, the calculation of estimate cost, the approval of administrative sanction, the formation of committee of get quotations from open market, the comparing of rates of the quotation, the approval of financial sanction, the placement of order to the lowest bidder and the final payment after the completion of the process.

The Principal is also authorized to make directpurchase from the local market after observing necessary formalities provided that the college has exhausted all approved sources of supply. The conditions for direct purchase from market includes inviting quotations from three established firms, followed by a comparative analysis of rates quoted by the firms. Thenorder is placed to the firmwhich has quoted the lowest rates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

336

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://gcnahar.ac.in/Home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`45`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`45`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

6

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is effective representation and consistent engagement of students in various college activities and they are very curious and active participants in the college events. They work with teacher and other college staff in managing different activities, academic, co-curricular and extracurricular activities conduct during the year in the college. The details of students are fleshed on college website for maintaining overall transparency and inspiring other students to come ahead and show their intellectual skills.

There are various cells namely women cell, NSS, Subject society, student union and subject societies choose students' representative in the beginning of the session to get them leadership role in managing the activities of these cells and to mobilize students for active participation in these activities. The student leader for these cells has been selected by providing a transparent and fair selection manner.

Their interest in the conduct of events is really appreciative and they involve other students fully in the organisation of events. The volunteers of NSS are mainstay of the organisation of different events and functions by providing logistics support and by maintaining discipline. Their role in extension activities and social awareness campaign is really remarkable.The students are involved in college administrative works by their innovative scheme, namely, Earn while you learn, in which students are not involved in various official works but also given remuneration for it as well. They are supposed to work in their free periods and get first-hand knowledge of official working.

File Description	Documents
Paste link for additional information	https://1drv.ms/b/s!AkFluXSrtwVriSxVxfub0H pE4VH3?e=pXhfye
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has an alumnii association but still not registered . College is tryig to register its alumni association

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

The college aspires to be a top provider of quality higher education to students in rural areas while instilling in them ideals of social responsibility. The institution has created a variety of curricular and co-curricular programs in an effort to realize its vision and goal. The institution is dedicated to fostering a culture of academic achievement and open-mindedness to offer chances for skill development, resulting in students who are competent, independent, and responsible citizens. The college administration ensures a transparent, friendly and complaint-free environment so that all stakeholders feel a sense of belonging with the institute. The principal and teacher-in-charge take decisions in consultation with the concerned students. This creates such a conducive environment that they grow together and remain self-motivated.

Mission:

1. **To empower the young generation to transmute challenges into opportunities.**
2. **To shape their ambitions and encourage them to make their goal in life.**
3. **To promote and develop balanced, harmonious, law-abiding, and concerned citizens.**
4. **To provide quality education and inspire creative study by making use of available technology.**

File Description	Documents
Paste link for additional information	http://gcnahar.ac.in/images/120/MultipleFiles/File16955.pdf
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation is a key factor in enhancing the effectiveness of the education system and improving the quality of the educational services provided. The college encourages a culture of active management at different levels. The Head of Department (HOD) and the Convener of various committees have full authority to make decisions when it comes to lesson planning, departmental action plans and other programme timetables. They also plan the guest lectures to make sure the quality of teaching learning is high. Student volunteers also take part in the functions that the college organizes. The Principal, teachers council and IQAC are all involved in setting up policies, guidelines and examination schedules, discipline, grievances, redistributions, finance, etc. Members of the Alumni Association, non-teaching staff and student representatives are kept informed as members of the IQAC of all the current development projects and new projects to start. Government grants are awarded after taking into account the requirements of each department. These decisions are made by holding meetings with the HOD, bursars and senior tutors. For academic involvement, mentoring groups are formed under the leadership of the senior tutor.The head of the institution reviews academic curricula, administrative and financial operations to ensure the system is accountable. The head of the institution consults with Council members, Head of the Departments and other high-ranking faculty members to make the necessary decisions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a well-thought-out plan in place to help students and teachers succeed. DGHEHaryana is responsible for the online admission process and provides college wise merit lists. Examination is done by IGU MEERpur (Rewari) and internal assessment is based on attendance, two assignments and class tests. The college also administers mandatory EVS and computer exams. Teachers are involved in curriculum development and use different teaching strategies to make it student-centered, interactive and practice-based. Academic activities are offered to both students and teachers. Staff members have been involved in training programs run by HIPA and ASCs, like seminars, conferences, workshops, short-term courses, refresher programs and orientation programs. The college also keeps track of their personal service record on MIS, IE and HRMS. To promote research and professional development, faculty members are asked to submit more proposals. Various experts are also invited to educate students and teachers.

In order to curb the excessive use of smartphones by students and enhance the discipline of the college environment, the college administration has prohibited the use of mobile phones within the college campus (except in emergency situations) and the results have been positive.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1pw0lpWFhZ_PFnreqgz_GZmruuGU5Ci7f/view
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

This college is affiliated with IGIU Meerpur and the Department of Higher Education Haryana is the governing body.The principal is the college's main governing body,with the help of various committee supervisesall day-to-day operations wilike timetables, academics, discipline, code of conduct, and more.Bursars take care of all the financial stuff. The SPIO deals with any public information-related issues. The college also has a variety of

committees, cells, and clubs, like the legal literacy, women's cell, anti-ragging, and anti-sexual harassment committees, YRC, red ribbon clubs, NCC, NSS, cultural clubs, eco clubs, Vivekanand youth cells, etc. IQAC is made up of the coordinator and staff members, including alumni, stakeholders, and nonteachers, who work with the principal to create a quality teaching-learning environment. IQAC also administers the college's many development programmes, and administers the annual AQAR. The principal and most senior teachers of the college are part of College Council.The library staff are responsible for keeping the library updated and running.Regular teaching staff are appointed through the HPSC and promoted to Associate Professors, with a pay band-4. The CAS (Career Advancement Scheme) has been introduced and guest faculty are appointed according to the DHE guidelines. Outsourcing Policy Part-2 is also in place, following government rules.Non teaching staff get their first ACP after eight years of service, a second ACP after 16 years, and a third ACP after 24 years.

File Description	Documents
Paste link for additional information	https://finhry.gov.in/haryana-civil-services-rules-2016-gazette-notification/
Link to Organogram of the Institution webpage	http://gcnahar.ac.in/images/120/MultipleFiles/File16964.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare programs The following benefits are available to teachers: LTC, CCL, Medical Reimbursement, Children Education Allowance, Conveyance Allowance, GPF/CPF/NPS/GIS, Creche, Quarantine Leaves, Blood Donation Leave, Cashless Medical facility, financial aid for children's education. Casual and earned leaves are provided to every employee. A female employee is entitled to 20 casual leaves, a 180-day maternity leave, and a 2-year parental leave; a male employee is entitled to 10 casual leaves per year and a 15-day paternity leave. A male employee can take 15 casual leaves after their first 10 years of service and 20 casual leaves after their 20th year of service. Teaching staff members receive 10 paid holidays each year, along with LTC, CCL, medical reimbursement, uniform allowances, conveyance allowances, GPF/CPF/NPS/GIS, childcare, and cashless medical facility,Advances in the medical facility, wheat, and festival. Non-teaching employees are entitled to 15 Earned Leaves per year during the first 10 years of employment, 20 Earned Leaves per year for the next 10 to 20 years, and 30 Earned Leaves per year for the last 20 years of employment.

File Description	Documents
Paste link for additional information	https://finhry.gov.in/haryana-civil-services-rules-2016-gazette-notification/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Annual Confidential Report (ACR) is a regular assessment of faculty members conducted at the conclusion of each academic session in the institution. Its purpose is to evaluate the overall professional and personal development of faculty members. The Result Verification Committee verifies the results of all teaching staff, and the Principal reviews the individual teacher's self-assessment report. The entire ACR report, both teaching and non-teaching, is approved by the Directorate General of Higher Education (DGHE), Haryana, and the entire ACR filling, evaluation and approval process is conducted electronically.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undertakes both internal and external audits on a regular basis. Internal audit is conducted by a committee of four members, referred to as Bursars, for the purpose of ensuring financial accuracy. This committee carries out internal audit on a daily basis, while external audit is conducted every two to three years in accordance with government regulations. No quotation is

required up to a limit of Rs. 500,any amount higher than this limit is subject to mandatory quotation. Internal audit of the funds for the 2021-2022 session was conducted until March 2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is regularly provided with funds and grants from government bodies, which are used to promote the well-being and overall growth of students. These funds are used to purchase desktops for computer and commerce labs, upgrade laboratories of various subjects, organise cultural, sports and extracurricular activities, arrange educational tours, and regularly up-grade books, maintain library infrastructure, and organize competitions, refreshments, and other social drives. Additionally, the college's infrastructure is regularly maintained. To ensure the best possible use of the funds and grants, the accounts are regularly audited.

File Description	Documents
Paste link for additional information	http://gcnahar.ac.in/images/120/MultipleFiles/File17014.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college's internal quality assurance Cell (IQAC) is working very effectively to institutionalize the quality assurance policies and processes. Teachers are motivated to conduct research and participate in professional development programmes such as orientation and refresher courses, Functional Development Plans (FDPs) and short-term courses.IQAC receives regular feedback from all stakeholders to improve the institution's quality.Promotion cases of teaching personnel are verified in a timely manner.Administrative staff receive regular feedback on their responsibilities and rights.IQAC acts as a coordination body between various stakeholders such as students, teaching staff, non-teaching staff, parents and alumni, society, and management.They hold regular meetings to develop plans for further improvement in the administration, academics, and all other areas.

File Description	Documents
Paste link for additional information	http://gcnahar.ac.in/Data?Menu=rSas3impO6s=&SubMenu=yzxTEz4vztw=
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has successfully incorporated a blended mode of teaching into its learning process. It regularly reviews its teaching-learning process and learning outcomes through the IQAC, which has been established as a result of the institution's performance. The faculty has employed technology in the classroom to provide students with a variety of stimuli and to create an activity-based learning environment. The IQAC regularly holds

meetings to review the methods employed by teachers in both the classroom and outside through practical, participative methods. The annual academic audit of each department is conducted to assess the activities conducted and learning outcomes, with the aim of achieving incremental improvement by comparison to the previous year. It emphasizes the importance of learning through discussion and interaction, and encourages participative teaching learning to motivate students to think, form and act creatively through the process of recognizing their true potential to apply their knowledge in the appropriate context and relate it to what is known.

File Description	Documents
Paste link for additional information	http://gcnahar.ac.in/images/120/MultipleFiles/File16998.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gcnahar.ac.in/images/120/MultipleFiles/File16998.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is constantly making efforts to facilitate gender equity through numerous activities and creating awareness amongthe students regardingGender sensitizationequal opportunities in every fieldfairness and probity in all activities.There areactive Women Cell, NSS Unit and Legal Literacy Cell functioning in the college for coordinating gender sensitizing action plan, spreading awareness about gender issues, counselling girl students, assessing the facilities available to girls students, organizing different programmes and extension lectures on gender issues and conducting job skills and security related workshops.It also organizes various literary, cultural and fine arts competitions, enthusiastically participated by students irrespective of their gender. Moreover, the cell also addresses issues directly related to girls such as menstrual hygiene, gender discrimination, safety and security in society and amicable environment in the college campus.The college provides all necessary facilities for ensuring equitable opportunities for studies and personal growth to girl students. Their safety and security in the campus has been ensured by active proctorial duties by the teachers in their vacant periods.

File Description	Documents
Annual gender sensitization action plan	https://1drv.ms/b/s!AkF1uXSrtwVriHJZfnevZTmgfF1u?e=s5roy1
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://1drv.ms/b/s!AkF1uXSrtwVriHNhrb656CUBM4a9?e=BFmQnl

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Government College, Nahar (Rewari) follows good practices and makes systematic arrangements in different activities. The college follows the best alternative to dispose off the dry leaves and convert them into compost. Due to the college's huge open space, a lot of biodegradable garbage is produced. All of this waste is placed in a sizable pit, and the appropriate steps are taken to transform it to vermicomposting is done. The college's lawns receive the manure that is thus created.Leaves being rich in carbon are known as nature's nutrient recyclers.Incinerators are installed in girls' and ladies' toilet for disposing sanitary pads. Students, teachers and other employees are also constantly motivated to follow the 3R policy of Reduce, Reuse and recycle regarding waste management.

In the college, no bio-medical waste is produced.The college does not produce a lot of electronic garbage. As a result, the college administration employs best practices for waste management and efficiently handles a variety of wastes without contributing to environmental contamination.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://1drv.ms/b/s!AkFluXSrtwVriQCy6eC0C2jMoGyZ?e=gEoEDy
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college never stops working to establish a safe, happy, and peaceful environment for all the communities.

It is evident from a profile analysis of the students that they represent various social strata. They differ from one another in terms of gender, economics, and other related factors.come to naught when they enter the college's perimeter. The teachers are dedicated to providing students with an impartial education. The teachers go above and beyond to assist pupils from low-income backgrounds, and by spending extra time with them and offering the required counseling, they are able to put them on an equal footing to handle the demands of academic rigor. Teachers also discuss with students during class the value of harmony and tolerance for the overall advancement of society.

The college management takes welfare efforts to ensure that all students have fair academic conditions. A portion of the seats are set aside for students from low-socioeconomic backgrounds.strata of society to give them equal access to educational possibilities.

The college also offers financial aid to deserving students to lower the number of students who drop out owing to financial difficulties. The college operates with a profound sense of harmony, and the faculty, staff, and administration collaborate with the students to foster an environment that fosters inclusive growth for everyone.

The Women Cell, the Anti-Sexual Harassment Committee, the Legal Literacy Cell and NSSunits all put forth a lot of effort to organize awareness campaigns regarding various feminine issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college's mission and vision explicitly say that their goal is to develop students into fully capable, imaginative, innovative, and socially conscious human resources for the future.India. The institution is dedicated to educating its staff and students about the principles, liberties, obligations, and responsibilities outlined in the constitution.

Each year, staff and students regularly celebrate Independence Day and Republic Day with a large turnout to remind them of the sacrifices made for our freedom.

the National Movement's fighters. In addition, commemorating Voters' Day, Constitution Day, Hindi Diwas, the birthdays of various national leaders, and other such events helps to educate students and staff about Indian constitutional ideals. The Legal Literacy Cell actively educates students about their legal rights and responsibilities as Indian citizens. The Women Cell puts on several gender-related programs to teach students about the equal rights guaranteed by the Constitution as well as the corresponding obligations. The NSS units are continuously working to promote students for basic understanding about their role towards society.'Not Me But You' is the mantra given to the students by these activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college makes an effort to foster a cheerful, healthy, and joyful environment by enthusiastically commemorating national and international memorial days, events, and festivals. Numerous college groups and cells, including NCC, NSS, Women Cell, and numerous topic societies, are arranging various programs to year-round celebrations of many holidays, occasions, and festivals. They educate pupils on how to be sensitive, socially conscious, and humane citizens who work for the welfare of their country in the future. These occasions enable kids to gain knowledge of the national movement's significance and role as well as the value of

preserving one's distinct cultural identity as an authentic Indian. The college personnel and students typically observe Independence Day and Republic Day each year with tremendous enthusiasm. The college's NSS units observe a variety of holidays and events, including NSS Day, Gandhi Jayanti, Yoga Day, Literacy Day, and Voters' DayTeachers' day, Swachhata Week and Traffic Awareness Week etc.The Political Science Society organizes programmes to celebrate Constitution Day, UN Day, Human Rights Day and Voters' Day.The Hindi Society organizes different competitions and extension lecture on Hindi Day. The Science Society celebrates Science Day to inculcate among students scientific acumen to perceive and understand different natural and physical phenomena.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Best Practice –I:Management with participation and promote sports

2. Objectives of the practice:-Decentralization and participatory management are two of the institution's best practices and the foundation of college activities.The college prioritises to promote the students of rural area in the field of sports keeping in view the inculcation and promotion of sportsmanship spirit of Haryana State.

3. Context:.There is a severe lack of teaching staff at the college. While just 22 people are employed, the teaching staff's overall workload is 45.

4 Best Practices:-The College is committed and determined to make optimal utilisation of and human resources and available funds as well. In spite of being the shortage of teaching staff, the college is producing excellent results in University examinations.

Thecollege has excellent performance in sports activities on state and nationa levels despite no sports coach or Assistant Professor of Physical education in the college.

5 Evidence of Success:-

The students of this college have won positions in inter-university, state and national levels in Shooting, Wrestling, Boxing, Boating etc. The college result of students in all streams is 20 % above from University results despite the dearth of teaching staff.

6 Problems Encountered and resources Required:-

There is lack of infrastructure facilities like ICT facilities, Mathematics Lab, Smart Classrooms, Sports facilities. In addition to these, there is also the shortage of teaching staff.There is requirement of grants to meet the need of infrastructure facilities.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College, Nahar, a premier higher education institution, has been rendering its service since 1970. The institution has been catering to the higher educational needs of rural people of Haryana for about five decades. It is providing higher education at mass level without compromising the quality aspect. It has been successful in achieving set quality benchmarks in studies, co-curricula/extracurricular activities, extension initiatives and infrastructural facilities. The institution has a unique distinction of its appeal to wider section of the society and students from multifarious socio-economic background get quality higher education in equitably encouraging and mutually beneficial environment.

Government College, Nahar is proud of its institutional uniqueness in promoting higher education accessibility for the general populace. It promises to offer economical, high-quality services.Students from various socioeconomic segments of society are offered higher education in a welcoming environment. It works in accordance with current conditions and guarantees the inclusive development of all students.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC of the college is working in close association with the college administration, faculty and non-teaching staff to achieve new qualitative benchmarks in college functioning. On the basis of the feedback from students, teachers, parents, alumni and other stakeholders and the continuous observation on the part of IQAC, the below given suggestions for the session 2021-22 are hereby put forward for improving college infrastructure and other activities related to teaching-learning process and co-curricular and extracurricular fields :-

- The college is planning to provide career counseling and tips for competitive examinations to the students so that they can have easy access to employment.
- The college plans to promote the students of rural area in the field of sports keeping in view the inculcation and promotion of sportsmanship spirit of Haryana State so that they can represent India on international level.
- The strict discipline in the college campus will be ensured and the wearing of ribbon I-card should also be ensured for this purpose.
- The college authorities will ensure strict adherence of related SOPs for restricting COVID-19 spread in the campus.
- The arrangements for offline classes will be managed so as to ensure uninterrupted holding of classes without the spread of this pandemic.
- There should be improved arrangement for waste management in accordance with the prevalent practices.
- The college administration should maintain cleanliness and hygienic conditions in the class rooms and college campus.